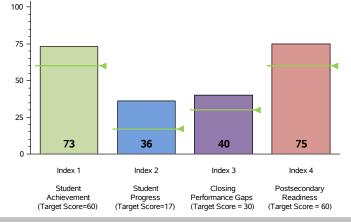
Texas Education Agency 2015-16 School Report Card KNOX CITY H S (138902001)

District Name: KNOX CITY-O'BRIEN CISD Campus Type: High School Total Students: **93** Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	Designations
ELA/Reading	Mathematics
Top 25% Student Progress	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2014-15)	96.0%	95.6%	95.7%	Class Size Averages by C	Grade or Su	ubject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	9.4	10.8	17.1
African American	6.5%	4.3%	12.6%	Foreign Languages	7.2	7.2	19.1
Hispanic	35.5%	47.4%	52.2%	Mathematics	9.8	10.0	18.1
White	55.9%	45.4%	28.5%	Science	9.5	9.9	19.1
American Indian	0.0%	1.3%	0.4%	Social Studies	6.8	7.8	19.5
Asian	0.0%	0.0%	4.0%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	2.2%	1.6%	2.1%				
Enrollment by Student Group							
Economically Disadvantaged	65.6%	68.1%	59.0%				
English Language Learners	6.5%	7.9%	18.5%				
Special Education	16.1%	14.8%	8.6%				
Mobility Rate (2014-15)	13.2%	17.3%	16.5%				

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	Distric	t State		
Instructional Staff Percent	n/a	67.3%	64.5%	Expenditures per Student					
Instructional Expenditure Ratio	n/a	59.9%	63.8%	Total Operating Expenditures	\$9,653	\$12,336	\$9,065		
				Instruction	\$7,126	\$6,550	\$5,158		
				Instructional Leadership	\$19	\$537	' \$138		
				School Leadership	\$992	\$696	\$522		
For more information about this campus, please see the Texas Academic Performance Report at									
https://rptsvr1.tea.texas.gov/perfre	https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.								

Texas Education Agency 2015-16 School Report Card

KNOX CITY H S (138902001) KNOX CITY-O'BRIEN CISD

											Two or	
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent at Le	evel II Satisfa						write	Indian	Asian	Islander	Races	Disauv
All Subjects	2016	75%	70%	73%	*	70%	83%	-	-	-	*	65%
Reading	2016	73%	68%	61%	*	50%	79%	-	-	-	*	47%
Mathematics	2016	76%	71%	87%	*	88%	92%	-	-	-	*	88%
Science	2016	79%	61%	81%	*	86%	75%	-	-	-	-	67%
Social Studies	2016	77%	73%	80%	*	86%	86%	-	-	-	-	75%
STAAR Percent at Po	ostsecondar	y Readine	ss Standar	d (Sum of <i>i</i>	All Grades 1	ested)						
Two or More Subje		45%	37%	42%	*	21%	63%	-	-	-	*	32%
Reading	2016	46%	48%	55%	*	43%	65%	-	-	-	*	36%
Mathematics	2016	43%	29%	47%	*	*	60%	-	-	-	*	38%
Science	2016	47%	33%	44%	*	*	63%	-	-	-	-	*
Social Studies	2016	47%	37%	37%	*	*	58%	-	-	-	-	33%
STAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2016	18%	13%	12%	*	*	17%	-	-	-	*	8%
Reading	2016	17%	16%	*	*	*	*	-	-	-	*	*
Mathematics	2016	19%	11%	26%	*	*	*	-	-	-	*	*
Science	2016	16%	*	*	*	*	*	-	-	-	-	*
Social Studies	2016	22%	10%	*	*	*	*	-	-	-	-	*
STAAR Percent Met	or Exceeded	l Progress										
All Subjects	2016	62%	66%	53%	*	*	*	-	-	-	*	*
Reading	2016	60%	58%	*	*	*	*	-	-	-	-	*
Mathematics	2016	63%	74%	56%	*	*	*	-	-	-	*	*
STAAR Percent Exce	eeded Progre	ess										
All Subjects	2016	17%	15%	18%	*	*	*	-	-	-	*	*
Reading	2016	16%	20%	*	*	*	*	-	-	-	-	*
Mathematics	2016	17%	9%	33%	*	*	*	-	-	-	*	*
Students Success In	itiative											
Crada 8												

Grade 8

STAAR Met Stand	dard (Non-Profic	cient in Previo	us Year) Pro	moted to Gr	ade 9							
Reading	2016	12%	*	*	*	-	-	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html. Page 2

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
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'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2015-16 School Report Card

KNOX CITY H S (138902001) KNOX CITY-O'BRIEN CISD

Annual Dropout Rate (Gr 9-12) 21% 0.0% 0.0% 0.0% 0.0% 0.0% - - - + 2013-14 2.2% 1.0% 1.0% 0.0% 0.0% 0.0% - - - + 4Year Longitudinal Rate (Gr 9-12) Class of 2015 -		Ctata	District	All	African	Llienonie		American	Asian	Pacific	Two or	Eco
2014-15 2.1% 0.0% 0.0% 0.0% 0.0% - - - - - 2 2013-14 2.2% 1.0% 1.0% 0.0% 0.0% 0.0% - - - - Charlowed GED 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% -	Annual Dropout Rate (Gr 9-1	State	District	Students	American	Hispanic	White	Indian	Asian	Islander	More Races	Disad
2013-14 2.2% 1.0% 1.0% 0.0% 2.3% 0.0% - - - * 4*Yesr Longitudinal Rate (G* 5+12) Casa of 2015 0.0% 100.0% 100.0% 100.0% 0.0% 0.0% 0.0% 0.0% -			0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Graduated 89.0% 100.0% 100.0% 0.0%<								-	-	-	*	0.0%
Class of 2015 Graduated 80 0% 100 0% 0.0% <t< td=""><td>1-Vear Longitudinal Pate (Gr</td><td>· 0-17)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	1-Vear Longitudinal Pate (Gr	· 0-17)										
Graduated 89.0% 100.0% 100.0% - - - - Received GED 0.6% 0.0% 0.0% 0.0% 0.0% - - - Dropped Out 6.3% 0.0% 0.0% 0.0% 0.0% - - - Graduates 65.8% 100.0% 100.0% 100.0% - - - - Graduates 65.8% 100.0% 100.0% 100.0% - - - - - Graduates 83.3% 95.0% 83.3% 100.0% -	-	9-12)										
Received CED 0.6% 0.0% <td></td> <td>80.0%</td> <td>100 0%</td> <td>100.0%</td> <td>*</td> <td>100 0%</td> <td>100.0%</td> <td></td> <td></td> <td></td> <td></td> <td>100.0%</td>		80.0%	100 0%	100.0%	*	100 0%	100.0%					100.0%
Continued HS 4.1% 0.0% 0.0% 0.0% - - - - Dropped Out 6.3% 0.00% 0.00% 100.0% 100.0% - - - Graduates and GED 99.0% 100.0% 100.0% 100.0% - - - - Graduated 88.3% 95.0% 83.3% 100.0% - - - - Graduated 88.3% 95.0% 50.0% 0.0% 0.0% - - - - - Graduated and GED 98.1% 95.0% 95.0% 83.3% 100.0% -								-	-	-		0.0%
Dopped Out 6.3% 0.0% 0.0% 100.0% 100.0% - - - - Graduates and GED 89.6% 100.0% 100.0% 100.0% 100.0% - - - Graduates and GED 89.6% 100.0% 100.0% 100.0% - - - - Graduates and GED 0.8% 0.0% 0.0% 0.0% 0.0% - <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>0.0%</td>								-	-	-		0.0%
Craduates and GED 09.6% 100.0% 100.0% 100.0% - - - Graduates and GED 93.7% 100.0% 100.0% 100.0% - - - Graduated 88.3% 95.0% 95.0% 83.3% 100.0% - - - Raceved GED 0.8% 0.0% 0.0% 0.0% 0.0% - - - Continued HS 4.3% 0.0% 0.0% 0.0% 0.0% - - - - Graduates and GED 91.% 95.0% 95.0% 83.3% 100.0% -												0.0%
Grads, GED, & Cont 93.7% 100.0% 100.0% 100.0% 100.0% - - - Class of 2014 - - 0.0% 0.0% 0.0% 0.0% -												100.0%
Class of 2014 100.0% 100.0% - <td></td> <td>100.0%</td>												100.0%
Graduated 88.3% 95.0% 95.0% 83.3% 100.0% - - - - Received GED 0.8% 0.0% 0.0% 0.0% 0.0% - - - - Continued HS 4.3% 0.0% 5.0% 5.0% 6.83.3% 100.0% - - - - Graduates and GED 89.1% 95.0% 95.0% 83.3% 100.0% -		93.7 /0	100.070	100.070		100.070	100.070					100.07
Received GED 0.8% 0.0% 0.0% 0.0% - - - - Dropped Out 6.5% 5.0% 5.0% 16.7% 0.0% - - - - Graduates and GED 99.1% 95.0% 95.0% 83.3% 100.0% - - - - Graduates and GED 99.1% 95.0% 95.0% 83.3% 100.0% - <td< td=""><td></td><td>88 3%</td><td>95.0%</td><td>95.0%</td><td>*</td><td>83 30%</td><td>100.0%</td><td>_</td><td>_</td><td>_</td><td>*</td><td>100.0%</td></td<>		88 3%	95.0%	95.0%	*	83 30%	100.0%	_	_	_	*	100.0%
Continued HS 4.3% 0.0% 0.0% 0.0% - </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>_</td> <td></td> <td>0.0%</td>								-	-	_		0.0%
Dropped Out 66.3% 50.9% 66.3% 00.0% - - - Graduates and GED 89.1% 95.0% 83.3% 100.0% -								-	-	-		0.0%
Graduates and GED 89.1% 95.0% 95.0% 83.3% 100.0% - - - + S-Year Extended Longitudinal Rate (Gr 9-12) Graduated 90.4% 90.5% 90.5% 83.3% 100.0% - - - + Graduated 90.4% 90.5% 90.5% 0.0% 0.0% - - - + Construed HS 1.3% 4.8% 4.8% 0.0% 0.0% - - - + Graduates and GED 91.5% 90.5% 90.5% 0.0% - - - - + Graduates and GED 91.5% 90.5% 90.5% 83.3% 90.0% -								-	-			0.0%
Grads, GED, 8. Cort 93.4% 95.0% 95.0% 83.3% 100.0% - - - + S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2014 - - - + Grads, GED, 8. Cort 90.4% 90.5% 90.5% 83.3% 90.0% - - - + Received GED 1.0% 0.0% 0.0% 0.0% 0.0% - - - + Dropped Out 7.2% 4.8% 4.8% 0.0% 100.0% - - - + Graduates and GED 91.5% 90.5% 95.3% 90.3% 100.0% - - - + Graduates and GED 91.5% 95.2% 95.2% 83.3% 100.0% -								-	-	-		100.0%
S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 90.4% 90.5% 90.5% 0.0% - - - * Received GED 1.0% 0.0% 0.0% 0.0% - - - * Dropped Out 7.2% 4.8% 4.8% 0.0% 10.0% - - - * Graduates and GED 91.5% 90.5% 90.5% 83.3% 90.0% - - - * Graduates and GED 91.5% 90.5% 90.5% 83.3% 90.0% - - - * Graduates and GED 91.5% 90.5% 90.5% 83.3% 90.0% - - - * Class of 2013 6raduated 90.4% 100.0% 100.0% - <								-	-	-		
Class of 2014 Graduated 90.4% 90.5% 90.5% 90.3% 90.0% - </td <td>Grads, GED, & Cont</td> <td>93.4%</td> <td>95.0%</td> <td>95.0%</td> <td>Ŧ</td> <td>83.3%</td> <td>100.0%</td> <td>-</td> <td>-</td> <td>-</td> <td>4*</td> <td>100.0%</td>	Grads, GED, & Cont	93.4%	95.0%	95.0%	Ŧ	83.3%	100.0%	-	-	-	4*	100.0%
Graduated 90.4% 90.5% 90.5% * 83.3% 90.0% - - - - * Received GED 1.0% 0.0% 0.0% 0.0% - - - * Continued HS 1.3% 4.8% 4.8% 0.0% 0.0% - - - * Dropped Out 7.2% 4.8% 4.8% 10.7% 0.0% - - - * Graduates and GED 91.5% 90.5% 90.5% 83.3% 90.0% - - - * * Class of 2013	•	al Rate (Gr	9-12)									
Received GED 1.0% 0.0% 0.0% 0.0% 0.0% - - - + Continued HS 1.3% 4.8% 4.8% 0.0% 10.0% - - - + Dropped Out 7.2% 4.8% 4.8% * 16.7% 0.0% - - - + Graduates and GED 91.5% 95.2% 95.2% * 83.3% 90.0% - - - - + Graduates and GED 91.5% 95.2% 95.2% * 83.3% 90.0% - </td <td></td> <td>90.4%</td> <td>90.5%</td> <td>90.5%</td> <td>*</td> <td>83.3%</td> <td>90.0%</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>88.9%</td>		90.4%	90.5%	90.5%	*	83.3%	90.0%	-	-	-	*	88.9%
Continued HS 1.3% 4.8% 4.8% • 0.0% - - - + Dropped Out 7.2% 4.8% 4.8% • 16.7% 0.0% - - - + Graduates and GED 91.5% 90.5% 90.5% 83.3% 90.0% - - - + Grads, GED, & Cont 92.8% 95.2% 83.3% 90.0% - - - + Graduates 90.4% 100.0% * 100.0% * - <					*			-	-	-	*	0.0%
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Graduates and GED 91.5% 90.5% 90.5% 83.3% 90.0% - - - - Grads, GED, & Cont 92.8% 95.2% 95.2% 83.3% 100.0% -					*			_	-	_	*	0.0%
Grads, GED, & Cont 92.8% 95.2% 95.2% * 83.3% 100.0% - - - * Class of 2013 - 100.0% 100.0% * 100.0% -					*			_	_	_	*	88.9%
Class of 2013 SALM SALM Class of 2013 Graduated 90.4% 100.0% 100.0% 0.0% - - - Received GED 1.1% 0.0% 0.0% 0.0% - - - - Continued HS 1.3% 0.0% 0.0% 0.0% - - - - - Craduates and GED 91.5% 100.0% 100.0% * 100.0% -									_			100.0%
Graduated 90.4% 100.0% 100.0% * 100.0% * - <td< td=""><td></td><td>92.070</td><td>93.270</td><td>55.270</td><td></td><td>05.570</td><td>100.070</td><td>-</td><td>-</td><td>_</td><td></td><td>100.07</td></td<>		92.070	93.270	55.270		05.570	100.070	-	-	_		100.07
Received GED 1.1% 0.0% 0.0% * 0.0% * - </td <td></td> <td>00 1%</td> <td>100 0%</td> <td>100 0%</td> <td>*</td> <td>100.0%</td> <td>*</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>100.0%</td>		00 1%	100 0%	100 0%	*	100.0%	*	_	_	_	_	100.0%
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Dropped Out 7.2% 0.0% 0.0% * 0.0% * - <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>0.0%</td>								-	-	-		0.0%
Graduates and GED 91.5% 100.0% 100.0% * 100.0% * 100.0% * - </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>0.0%</td>								-	-	-		0.0%
Grads, GED, & Cont 92.8% 100.0% 100.0% * 100.0% * - - - - - RHSP/DAP Graduates (Longitulinal Rate) Class of 2015 86.1% 58.8% 58.8% * 62.5% 62.5% 62.5% -								-	-	-		100.0%
RHSP/DAP Graduates (Longitudinal Rate) Class of 2015 86.1% 58.8% 58.8% * 62.5% 62.5% - - - Class of 2014 85.5% 68.4% 68.4% * 80.0% 66.7% - - - - RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) - 62.5% 62.5% - - - - * Class of 2015 84.1% 58.8% 58.8% * 62.5% 62.5% - - - - - SAT/ACT Results - 58.8% 58.8% * 62.5% 62.5% - <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>100.09</td></t<>								-	-	-	-	100.09
Class of 2015 86.1% 58.8% 58.8% * 62.5% 62.5% -	Glaus, GED, & Coll	92.070	100.0%	100.0%		100.0%		-	-	-	-	100.07
Class of 2014 85.5% 68.4% 68.4% * 80.0% 66.7% - - - * RHSP/DAP/FHSP-DLA Graduates (Longitudinal Rate) Class of 2015 84.1% 58.8% 58.8% * 62.5% 62.5% - - - * SAT/ACT Results * 58.8% 58.8% * 62.5% 62.5% - - - - - - * SAT/ACT Results * 58.8% 58.8% * 62.5% 85.7% -	-											
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longituinal Rate) * 62.5% 62.5% - - - - - SAT/ACT Results * 68.3% 58.8% * 62.5% 62.5% - <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>53.8%</td>					*			-	-	-	-	53.8%
Class of 2015 84.1% 58.8% 58.8% * 62.5% 62.5% - - - - - SAT/ACT Results Tested Class of 2015 68.3% 68.8% 68.8% * 62.5% 85.7% -	Class of 2014	85.5%	68.4%	68.4%	*	80.0%	66.7%	-	-	-	*	50.0%
SAT/ACT Results Tested Class of 2015 68.3% 68.8% * 62.5% 85.7% - - - - Class of 2014 66.3% 65.0% * 80.0% 60.0% - - - * Average SAT Score - - - - * - - * - - * Class of 2014 1394 * * - - - * -	RHSP/DAP/FHSP-E/FHSP-D	LA Graduat	tes (Longit	udinal Rate)							
Tested Class of 2015 68.3% 68.8% 68.8% * 62.5% 85.7% -	Class of 2015	84.1%	58.8%	58.8 %	*	62.5%	62.5%	-	-	-	-	53.8%
Class of 2015 68.3% 68.8% 68.8% * 62.5% 85.7% -	SAT/ACT Results											
Class of 2014 66.3% 65.0% 65.0% * 80.0% 60.0% - - * Average SAT Score Class of 2015 1394 * * - - * - - * Class of 2015 1394 * * - - * -	Tested											
Average SAT Score Class of 2015 1394 * * - * -	Class of 2015	68.3%	68.8%	68.8%	*	62.5%	85.7%	-	-	-	-	66.7%
Class of 2015 1394 * * - - * -	Class of 2014	66.3%	65.0%	65.0%	*	80.0%	60.0%	-	-	-	*	44.4%
Class of 2015 1394 * * - - * -	Average SAT Score											
Class of 2014 1417 * * - - * -	-	1394	*	*	-	-	*	-	-	-	-	
Class of 2015 20.6 21.2 21.2 - 17.8 24.0			*	*	-	-	*	-	-	-	-	
	Average ACT Score											
Class of 2014 20.6 19.0 19.0 * * 23.0 *	Class of 2015	20.6	21.2	21.2	-	17.8	24.0	-	-	-	-	19.6
	Class of 2014	20.6	19.0	19.0	*	*	23.0	-	-	-	*	:
For more information about this campus, please see the Texas Academic Performance Report at Pa	For more information abo	ut this cam	pus. pleas	se see the	Texas Acad	demic Perfo	rmance Re	eport at			Pa	age

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group. This page left intentionally blank.

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